**Parental Engagement Audit Tool**

**Supporting Equal Opportunities & Diversity**

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| Your name |  |
| Your school |  |

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| Can families who do not use English as a first language easily access information about school? Does this include deaf and hearing impaired families? |  |
| Are families who experience disabilities aware of support available to them to be able to access the school? |  |
| Do families, teachers and staff know how to access aids, equipment and translators to enable better communication? |  |
| Do families who find it difficult to come into school on their own know that they can bring a friend or relative to support them? |  |
| How can working families keep in touch with the school? |  |
| Is there practical help and encouragement available for fathers? |  |
| Is the school a welcoming environment for fathers? |  |
| Is there practical support available to encourage single parents and carers to engage? |  |
| Do parents and carers know another relative can represent them if they are unable to attend school events? |  |
| Are partners of parents and carers made to feel welcome at events, or as volunteers, regardless of sexual orientation? |  |
| Does the school keep families of children who are temporarily absent informed of school activities? |  |
| Are families of children with additional support needs encouraged to take part in all school activities? |  |
| Are children who do not live with their family encouraged to identify the people who they want to be involved? |  |