

# At the funfair



## Family Maths Toolkit

Coconut shy  
special offer:  
3 games for £1

### Talk about

Imagine you have £12.00 to spend at the funfair. What would you spend it on?

How much money would you like to take with you?

In a family of 5 people, what do you think the total spending money would be?

### Play and explore

Pretend you have your own fairground. What rides, games, food and drink would you have there?

What prices would you give them? Can you think of some special offers?

#### Price List

Hook a duck	£1.00
Coconut shy	£0.50
Bumper cars	£3.00
Ghost train	£2.50
Carousel	£2.20
Spinning teacups	£1.50
Ferris wheel	£2.00
Helter-skelter	£1.25
Drinks	£0.80
Candyfloss	£1.40
Toffee apple	£0.90
Popcorn	£1.95

Special offer:  
Ride the Ferris Wheel  
3 times and get  
a free voucher for  
any other ride

#### Family comments:

#### Child comments:



#### Curriculum Link

- Recognise and know the value of different denominations of coins and notes
- Use symbols for £ and p
- Combine amounts to make a particular value
- Key vocabulary – pence, pounds, special offer, spend, free, amount

# Restaurant dinner



Family Maths  
Toolkit

## Talk about

Some people like going out to a restaurant or café to have a meal.

Have a look at the example menu and imagine you have £5 each to spend – what would you choose? What healthy choices could you make?

## Example Menu

<b>Main course</b>		<b>Dessert</b>	
Beefburger or veggie burger	£2.00	One scoop of ice cream	50p
<b>Burger toppings:</b>		<b>Ice cream toppings:</b>	
Fried onions	30p	Raspberry sauce	20p
Tomato	free	Wafer	10p
Lettuce	free	Cream	50p
Slice of cheese	30p		
Pickled gherkin	10p	<b>Drinks</b>	
		Fruit juice	20p
Bread roll	50p	Milk	10p
Side salad	10p	Lemonade	50p
Coleslaw	10p	Water	free
One portion of chips	£1.00		
Tomato sauce	20p	<b>Extras</b>	
Mayonnaise	20p	Napkin	10p



# Restaurant dinner



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Toolkit

## Play and explore

Write a menu for a dinner at home, giving prices to each item like in the example. Make sure the whole menu adds up to more than £5 so that people have to choose what they can have within their £5.

Include things that you **need** to eat and things you **want** to eat. Make the prices for the **want** items higher.

Have fun taking your family's food orders! How much does each person's order come to?

## Apply to real life

If possible, visit a real restaurant or café and give your child a budget to choose from (even if you still pay!)



Family comments:

Child comments:



### Curriculum Link

- Recognise and know the value of different denominations of coins and notes
- Key vocabulary – pence, pounds, price, pay, spend, choice, menu, expensive, cheap

# Tooth Fairy



Family Maths  
Toolkit

## Talk about

The tooth fairy leaves some money for Tanya's teeth.

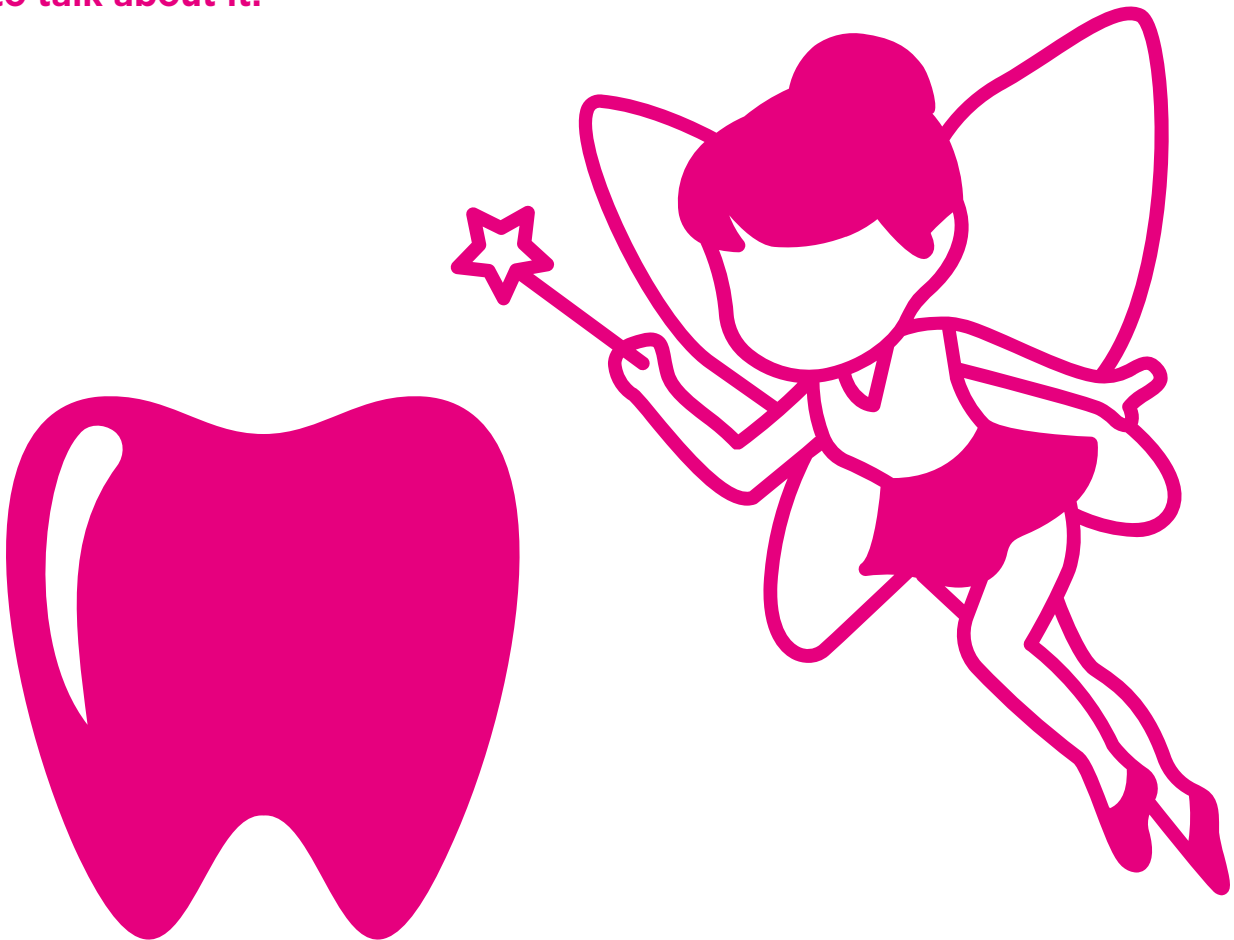
In a year, Tanya lost 4 teeth and the fairy has left 50p, £1, £1, and £2 for different teeth.

Which coins could the fairy leave for a tooth?

Would you rather have 6 x 20p or 1 x £1?

The tooth fairy says that to save a trip, Tanya could save one tooth until the next one comes out - so she could either have 80p now or £2 if the fairy comes for two later. What would you do?

**Use real coins or the pictures of coins on the extra sheet to talk about it.**



# Tooth Fairy



Family Maths  
Toolkit

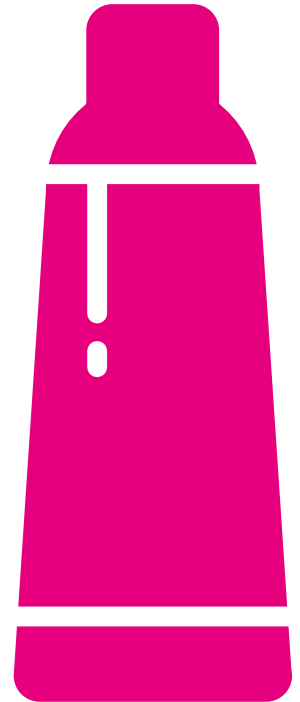
## Apply to real life

Talk about where else children might get money from – perhaps as a birthday present. Talk about how some children earn pocket money by doing helpful jobs for their family. You could compare this to grown-ups earning money from a job.

Talk about what you do with money. What would you like to spend some money on now? What would you like to save up for? Is there a charity you would like to give some money to? Perhaps to help some other people or animals.

You could use 3 glass jars – one for spending, one for saving, and one for sharing – and share the money between them. Talk about what is going in which jar and why.

**Use glass jars so it is easy to see the money grow!**



**Family comments:**

**Child comments:**



### Curriculum Link

- Recognise and know the value of different denominations of coins and notes
- Use symbols for £ and p
- Combine amounts to make a particular value
- Key vocabulary – pence, pounds, coins, notes, share, total, spend, save, share

# Tooth Fairy



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Toolkit

